ANNUALTITLE I PARENT MEETING

Benjamin Banneker High School

6015 Feldwood Road College Park, GA 30349 470-254-3410

Vincent G. Golden, Principal

September 14, 2023 @ 6 p.m.

FEDERAL PROGRAMS

FULTON COUNTY SCHOOLS

2023-2024





WELCOME



- STAFF
- PARENTS/GUARDIANS
- FAMILIES
- COMMUNITY MEMBERS



OBJECTIVES



- Understand what makes our school a Title I school including requirements, funding, and associated programs
- Understand school provided resources such as curriculum,
 assessment, parent resources, and staff contact information
- Understand Family Engagement at our school



WHAT IS A TITLE I SCHOOL?

- The largest federally funded educational program
- Provides supplemental funds to districts to assist schools with the highest student concentrations of economic hardship
- Provides supplemental funds to districts to assist schools with concentrations of economic hardship to meet school educational goals
- A school receiving federal funds for Title I students
- Every Student Succeeds Act (ESSA) includes provisions that will help to ensure success for students and schools



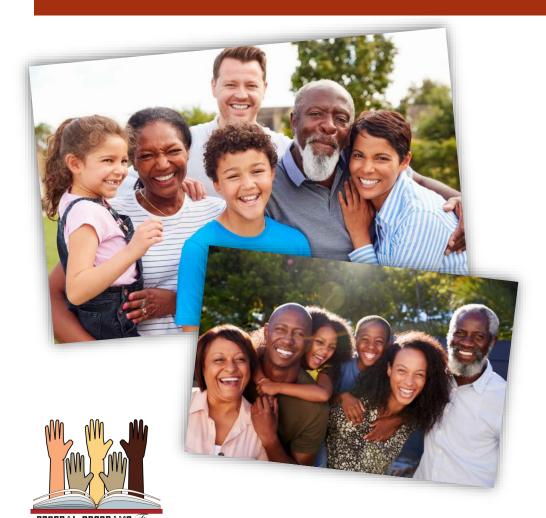
HOW DOES OUR SCHOOL SPEND TITLE I MONEY?

- Personnel
- Parent Resource Center
- Instructional Materials
- Professional Learning
- Family Engagement Opportunities





HOW IS TITLE I PARENT AND FAMILY ENGAGEMENT MONEY SPENT?



- Instructional Coaches
- Parent Liaison
- Parent Resource Center Materials
- Parent Workshops (academic, technology, etc.)

HOW DOES OUR SCHOOL PARTICIPATE IN THE TITLE I PROGRAM? TITLE I SCHOOLWIDE PROGRAM

- A Title I schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school
- Primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on state academic standards





WHAT ARE OUR SCHOOL'S TITLE I SCHOOLWIDE REQUIREMENTS?

- Provide high-quality curriculum and instruction
- Required to hold an Annual Title I Meeting
- Family Engagement
- Professional Development
- Parent's right to know
- Annual Evaluations





BANNEKER'S SCHOOLWIDE PROGRAM – PAST AND PRESENT



By the end of SY 2024, BHS will increase the percentage of students scoring at the Developing Learner level or higher on the GA Milestones End of Course (EOC) Assessment on:

- American Literature: 70% of students will demonstrate a score of average (4-5) on the Write Score. Assessment November Administration and 70% of students will score mastery 70% on the Unit 3
- Algebra I: In the 23-24 school year 70% of students will meet/exceed the 22-23 district average on unit assessments and will demonstrate an overall content mastery of 70% on the Algebra Concepts and Connections Milestone Exam.

Reaching these goals will be facilitated by:

- Reading Support classes for 9th and 10th grade students
- Math Support classes for 9th and 10th grade students.



WHAT IS THE STATE'S GRADES REPORT FOR OUR SCHOOL?

 https://gosa.georgia.gov/dashboards-data-report-card/georgia-schoolgrades-reports

IMPORTANT Note regarding 2019-2020, 2020-2021, and 2021-2022 data:

For school years 2019-2020, 2020-2021, and 2021-2022, various pandemic-related issues resulted in incomplete data for most metrics and there was significant variation in student participation rates where data are available. Therefore, it is not advisable to make comparisons between schools and/or districts for these years. Additionally, the GaDOE did not calculate a CCRPI for school years 2019-2020, 2020-2021, and 2021-2022. Since GOSA's A-F grade is based on the school's CCRPI calculation, this site will not include a letter grade for the affected years.



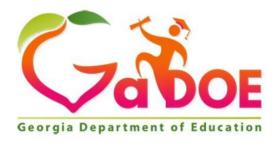


WHAT CURRICULUM DOES OUR SCHOOL USE?









- Fulton County uses the Standards
 Mastery Framework to ensure all
 students are meeting mastery of
 state standards
- State standards are provided by
 Georgia Department of Education





What is the Standards Mastery Framework?

Standards Mastery Framework in FCS

The Standards Mastery Framework (SMF) is a set of tools designed to ensure a **guaranteed and viable curriculum** and **deeper personalization** of the learning experience for FCS students.

The tools include:

- Learning Maps that consist of
 - Prioritized Standards
 - Proficiency Scales
 - Evidence Blueprints
- Assessment items and tasks
- Scoring guides and student exemplars
- Scales for reporting student success skills
- Focus lessons

With the Standards Mastery Framework, teachers may enable each student to advance within and between courses upon demonstrated mastery and plan their instruction by considering 5 essential questions:

- What do students need to know?
- How do we know that they know it?
- What is the plan for initial learning?
- What do we do if they don't know it?
- What do we do if they already know it?



mework What is a Guaranteed and Viable Curriculum?

Essentially, a guaranteed and viable curriculum is one that is being taught in every classroom and can be taught

in the time available.

WHAT TESTS WILL MY CHILD BE TAKING?



i-Ready and MAP Diagnostics

An Adaptive Diagnostic Assessment showing what students know and what they are ready to learn. An Adaptive Diagnostic means the questions change based on answers to earlier questions

WriteScore

 A standards-based, Georgia Milestones-aligned writing assessment given to students in grades 3-8 that offers data analysis, reporting, and resources for teachers to use throughout the year to improve their student's writing

WIDAW-APT

WIDA ACCESS is administered annually to all English learners in Georgia. WIDA ACCESS is a standards-based, criterion-referenced English language proficiency test designed to measure English learners' social and academic proficiency in English. It assesses social and instructional English as well as the language associated with language arts, mathematics, science, and social studies within the school context across the four language domains.

GKIDS

O GKIDS 2.0 is designed to be "invisible" to students, occurring through routine instruction and classroom activities. Results from GKIDS 2.0 will help identify what your child already knows and needs to learn next. GKIDS 2.0 also provides teachers a way to monitor your child's growth in kindergarten that is developmentally appropriate.

Georgia Milestones Assessment System (GMAS)

○ Georgia Milestones is administered to students in grades 3 – 8. GMAS measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in English language arts, mathematics, science, and social studies.

ACCESS for ELLs

ACCESS for ELLs is an English language proficiency assessment administered annually to kindergarten through
 12th grade

PSAT (Grades 9-11) and SAT (Grade 12) ACT (Grade 11)

 Assesses student proficiency in key subjects, as well as supports educators with measuring student progress toward curricula standards, skills, or performance benchmark as outlined in the state-adopted content standards



INFINITE CAMPUS

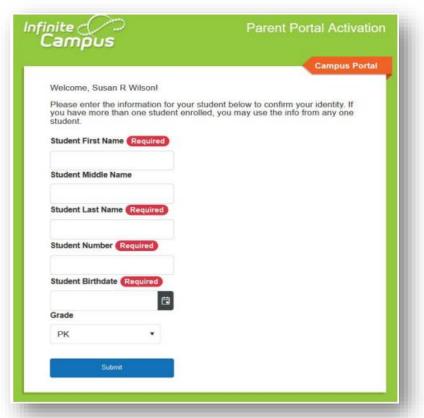
Infinite Campus – Parent Portal is the Fulton County Schools system to connect parents and students to student information. All parents must register to begin accessing Campus Parent

- All current parents will receive an email to register
- All parents new to Fulton will receive an email within
 24 hours of enrollment

To register you must provide the following information

- Student First Name, Last Name
- Student Birthdate
- FCS Student ID Number
- Grade Level

https://www.fultonschools.org/infinitecampus

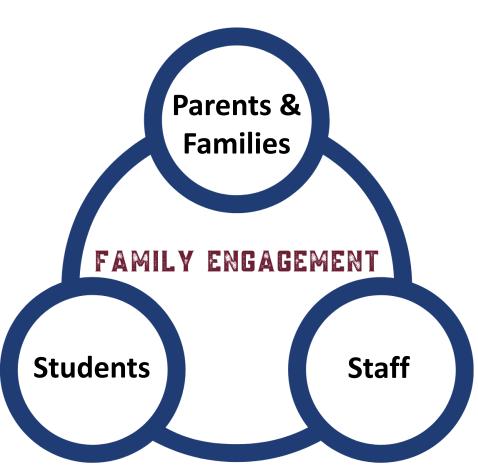




WHAT IS REQUIRED BY LAW FOR PARENT AND FAMILY ENGAGEMENT?

Title I requires that all Title I schools ensure that **all** parents and families are given the opportunity for meaningful consultation in their child's education:

- School-Family Compact
- Parent and Family Engagement Plan (PFEP)
- District Parent and Family Engagement Plan
- Title I also requires staff, families, and students must jointly develop the school compact





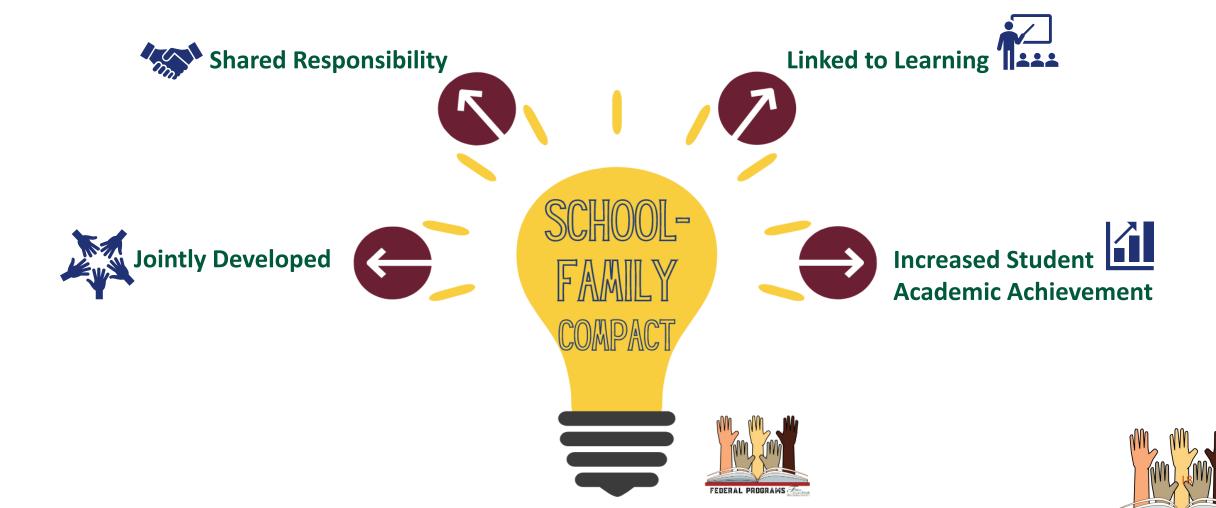
WHAT IS THE DISTRICT'S AND SCHOOL'S PARENT AND FAMILY ENGAGEMENT PLAN?



- https://bit.ly/DistrictPFEP FY24 Eng
- https://bit.ly/DistrictPFEP FY24 Spanish
- BANNEKER SCHOOLWIDETITLE I PLAN.docx



WHAT IS A SCHOOL-FAMILY COMPACT?



DOES MY CHILD'S TEACHER MEET PROFESSIONAL QUALIFICATIONS?

- Parent's right to know (pg.50)
- In the 2023-2024 FCS Code of Conduct and Discipline Handbook
- Electronic signature for acknowledgement of receipt form for handbook:

https://www.fultonschools.org/studentdiscipline

Fulton County Schools
2023 - 2024
Student Code of Conduct
&
Discipline Handbook



For Students, Parents, & Staff



WHAT OPPORTUNITIES DOES THE SCHOOL PROVIDE FOR FAMILY ENGAGEMENT?



Banneker's opportunities for family engagement, volunteer opportunities and parent decision making meetings are listed below

- Explore Our Family Engagement Opportunities:
 FAMILY ENGAGEMENT CALENDAR 2023-2024 TO SHARE.pdf
- Register to volunteer here:
 <u>Safety & Security / Register as a Volunteer (fultonschools.org)</u>



HOW RESPONSIVE WILL THE SCHOOL BE TO MY QUESTIONS WHEN STAFF IS CONTACTED?

Benjamin Banneker High School

o Phone: 470-254-3410

o Fax: 470-254-3418

Student Services: 470-254-3479











CLOSING AND EVALUATION LINK



- Please complete this survey to evaluate the effectiveness of the meeting.
- https://bit.ly/FCSEvaluation Survey













END